**East Stroudsburg University**

[](http://www.nbpts.org/)

**PSED 580: Professional Assessment in Education**

**Dr. Douglas Lare – Professor of Professional & Secondary Education**

**Spring 2016**

Thursdays 4:15-6:30

Cold Spring Elementary School

Facilitators: Jim Molenari, NBCT ’03 Chris Lodwig NBCT ’04

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Resources:

* NBPTS website at [www.nbpts.org](http://www.nbpts.org). 1-800-22TEACH
* IU 20: Stephanie Argentis [Sargentis@ciu20.org](mailto:Sargentis@ciu20.org)
* ESU: Kevin Quintero [kquintero@esu.edu](mailto:kquintero@esu.edu)
* ESU: Jennifer Serowick [JSerowick@po-box.esu.edu](mailto:JSerowick@po-box.esu.edu)
* ESU: Dr. Douglas Lare [dlare@esu.edu](mailto:dlare@esu.edu)

**Goal**: The goal of this course is to facilitate and support National Board Candidates as they continue to pursue National Board Certification. This involves becoming a member of a learning community and working as a reflective practitioner. Please note, attendance at these sessions cannot guarantee achievement of National Board Certification.

**MINIMUM REQUIREMENTS FOR EACH SEMESTER** - 2nd semester:

* This is a graduate level course. As such, candidates are expected to make arrangements to attend all meetings, arrive on time and stay until completion. Grade for the course will be dropped if two or more sessions are missed.
* Completion of all assignments in written form.
* Participation in class discussions
* Complete Component 1 at a NB Assessment Center between March 2nd and June 15th.
* Complete and upload Component 2 on or before NB due date

**Schedule of meetings and assignments**

**January 11th**

* Complete the Component 1 practice exercises as they appear on the National Board web site.

**Assignment:**

1. Select the student(s) that you will use to showcase your practice for Component 2. If you have not done so, obtain permission to use student work for Component 2, using the NB forms found online for Component 2.
2. Review the rubrics for Component 2 – highlight/make notes describing the how the rubrics change across the levels for your entry. Your notes will be the basis for discussion for our next class.
3. Watch your email for verification for testing authorization for your Assessment Center date. You must complete Component 1 between March 2 and June 15, 2016.
4. Bring your complete directives for Component 2 to our next session.

**January 25th**

* Debrief and look at Component 1 constructed responses with new rubric.
* Revisit standards and see how they were applied to writing samples.
* Discuss the rubric levels for Component 2
* Unpacking Component 2 – discuss “*What Do I Need to Submit*?”
* Read and discuss the Guiding Questions for Component 2.
* Read and discuss the Rubrics for Component 2
* Revisit the standards that will be addressed in Component 2.

**Assignment:**

1. Reread the directives for Component 2
2. Reread “What To Include in Your Written Commentary”
3. Begin working on your “Written Commentary”
4. Complete student and adult release forms.

**February 8th**

* Identify and discuss “The Three Types of Writing”
* PPT
* Write a descriptive paragraph about a lesson that was taught this week.
* Class discussion
* Write an analysis of a part of a lesson recently taught.
* Class discussion
* Write a reflection of a part of a lesson recently taught.

**Assignment:**

1. Review pages 13-16 of the *General Portfolio Directions* (“Writing About Teaching”)
2. Continue to work on your “Written Commentary” – use what you have learned about the three types of writing to ensure that you go beyond descriptive writing
3. Bring two printed copies of your DRAFT “Written Commentary” to our next session

**February 22nd**

* Review DRAFTS of Written Commentary (please bring two printed copies with you to this session).
* Review using the standards in your written commentary.

**Assignment:**

1. Continue to work on your Written Commentary
2. Review your notes for your three Constructed Response Assessment Center prompts
3. Write a prompt for an open constructed response.

**March 7th**

* Assessment Center overview – What to expect at a Pearson Testing Center <http://home.pearsonvue.com/test-taker/security.aspx> <http://www.pearsonvue.com/athena/athena.asp>
* Review Written Commentary
* Practice constructed response in computer lab.
* Debrief by looking at standards.

**Assignment:**

1. Continue to work on your Written Commentary
2. Before your Assessment Center date, visit the online Pearson Testing Tutorial
3. Remember to schedule your date for Component 1

**April 4th**

* Review Written Commentary

**Assignment:**

1. Continue to work on your Written Commentary
2. Prepare for Component 1 – review your notes for Constructed Response and review the Sample Selected Response Items
3. Select student artifacts.

**April 18th**

* Review student artifacts
* Review written commentary.

**May 9th**

* To be determined